



BUILDING A COLLEGE CONNECTION

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Goals of College Connection

- To move more students from GED completion to college degrees and certificates.
- To reduce the time GED completers need to spend in remedial/developmental coursework.
- To orient students to college programs and services.



Targeted Students

- Career goal/College-bound
- Non-traditional/High-risk
- Higher GED scores -- 2310+ points
- Faster learners
- Need fast pace
- Some remediation needed



Gaps

- Underprepared for college level work
- Unsure of whether they are “college material”
- Lack of familiarity with college processes
- Limited understanding of career pathways



NATIONAL TRANSITION MODELS

- Advising Model
- GED-Plus Model
- Career Pathways Model
- College Prep Model
- ESOL Model



Advising Model

- Less of a time commitment
- Less expensive
- Provides individual counseling
- Less emphasis on academic skills



GED+ Model

- Expands curriculum to include critical thinking
- Less expensive than College-Prep Model
- Places additional requirements on GED teachers and students



Career Pathways Model

- Accesses college-level occupational training
- Instruction is relevant to career interests
- May not prepare students for future college-level courses



College-Prep Model

- Provides direct instruction
- Utilizes cohort model
- Provides seamless transition through integration of developmental courses with actual transition process
- Requires collaboration between colleges and adult education providers



ESOL Model

- Develops academic language skills
- Credit-based ESL or introductory composition courses
- Academic skills limited to language arts, math excluded



Blended Model

New England ABE-to-College Transition
Project
College Prep Model

Florida
GED+ Model

FastStart @CCD - Accelerated
Developmental Learning Communities



CCD PLAN

- Incorporate career exploration and guidance
- Accelerated academics
- Emphasize strategies and critical thinking
- Utilize learning community principles



Program Structure

- Classes

- Math
- Integrated Reading/Writing
- AAA 101 (College 101: The Student Experience)
- Study Group/Tutoring/



Course Description - Math

- Emphasizes problem-solving strategies while helping students become more competent in mathematics, pre-algebra, and algebra



Course Description – Reading/Writing

- Transitions the GED recipient to college level reading and writing
- Focuses on:
 - ✓ college-level vocabulary building
 - ✓ basic reading strategies
 - ✓ critical reading/thinking strategies
 - ✓ basic writing skills



Course Description – AAA 101

- Gain familiarity with campus resources and procedures
- Set academic and career goals
- Balance lifestyle/wellness issues with academic commitments



Instructional Strategies

- Mini-lessons
- Pair/small group work
- Writing workshop
- Internet resources/online information



Contact Information

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